

KM/Knowledge Services: The Future of Academic Knowledge-Sharing is *Now*

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**SMR International Corporate Blog:
SMR Int'l – Knowledge Services Notes**
<http://www.smr-knowledge.com>

Knowledge Use and Knowledge Value

The Knowledge Culture

- intellectual capital recognized as the institution's most critical asset
- collaboration – KD/KS – intellectual enthusiasm support institutional goals

KM/Knowledge Services

- information management, KM, and strategic learning converge for organizational effectiveness
- “natural” opportunities and applications in the academic environment

The Knowledge Culture

“Shared beliefs and values about knowledge and the role of knowledge in the company or organization and, as appropriate, in the larger society”

Characteristics of the knowledge culture:

- Collaboration is a given – and expected – at all levels
- The role of information technology and communication in the knowledge development/knowledge sharing (KD/KS) process is acknowledged and enthusiastically embraced
- The intellectual foundations for the effort are respected – the intellectual quest is not disdained

Guy St. Clair
SLA at 100:
From “Putting Knowledge to Work” to
Building the Knowledge Culture
2009

Knowledge Management

The Definition Conundrum

An Enterprise-Wide
Knowledge Development/Knowledge Sharing
(KD/KS) Culture

Characterized by:
Electronic Capture of /
Direction to
Knowledge Resources

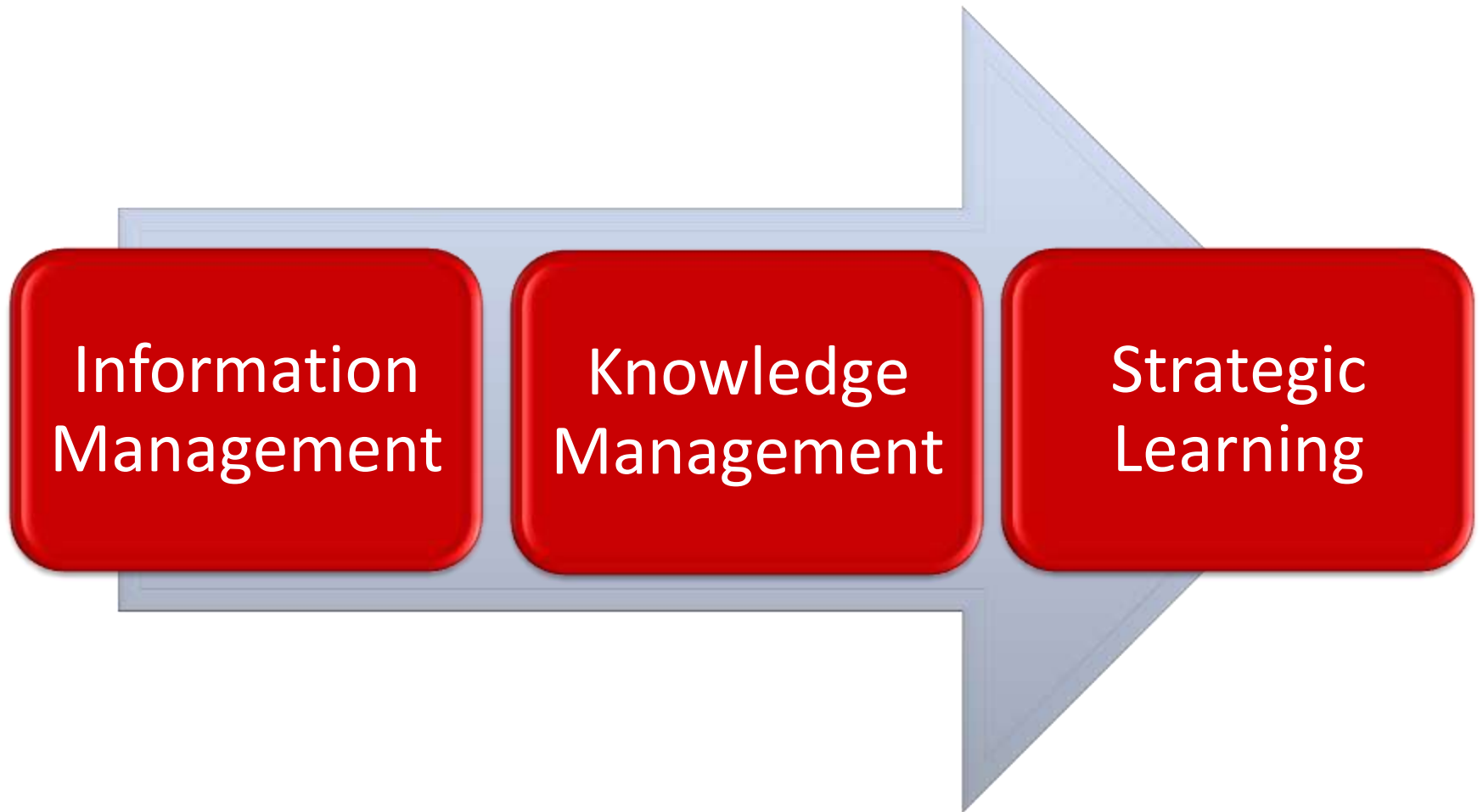


Function:
Working
With
Knowledge

Characterized by:
Collaboration
Cultural Change
Business Focus

Function: Ability to
Use Strategic
Knowledge

Knowledge Services



ICT and Information Management (IM)

- Information Management - a workplace methodology concerned with the acquisition, arrangement, storage, retrieval, and use of information to produce knowledge.
- IM – powered by information and communication technology (ICT): any product that stores, retrieves, manipulates, transmits, or receives information electronically in a digital form.

Knowledge Management (KM)

- Knowledge Management (KM):
 - a way of working - helps us manage explicit, tacit, and cultural information in ways that enable us – and our workplace – to re-use information to create new knowledge
 - an established atmosphere or environment in which *KD/KS* is established as the essential element for the achievement of the corporate mission

But you can't *manage* knowledge. You work with knowledge
KM is simply: *Working with Knowledge*

- KM – powered by KD/KS
 - through the utilization of ICT (conventional wisdom)
 - in reality – the *human interface* – is now recognized as the critical element of KM

ICT/Information Management and KM/Knowledge Management



Photo: Kentv

Strategic Learning

- ... the successful achievement of skills, competencies, knowledge, behaviors, and/or other outcomes required for excellence in workplace performance
- ... enables those who develop knowledge to share it, for the benefit of everybody in the workplace (i.e., combines knowledge development with knowledge sharing – KD/KS)

Or less pompously: *Strategic Learning* is anything anybody does to learn how to work better – to work smarter....

KM? Knowledge Services?

Which is it? What's it to be?

Past confusion between what is shared (knowledge) and the means used to share it (ICT) was natural.

That confusion is now disappearing, once we bring in strategic learning.

Now we speak of *Knowledge Services*, the melding of the two never-very-distinct disciplines, as ICT and KM converge with strategic learning, to release the power of knowledge, to ensure that knowledge is utilized to achieve corporate, organizational, or institutional goals.

KNOWLEDGE SERVICES: The *Practical* Side of KM

“Putting KM to Work”

TRANSITIONING

- Information, Knowledge, and Strategic Learning to *Strategic* Knowledge

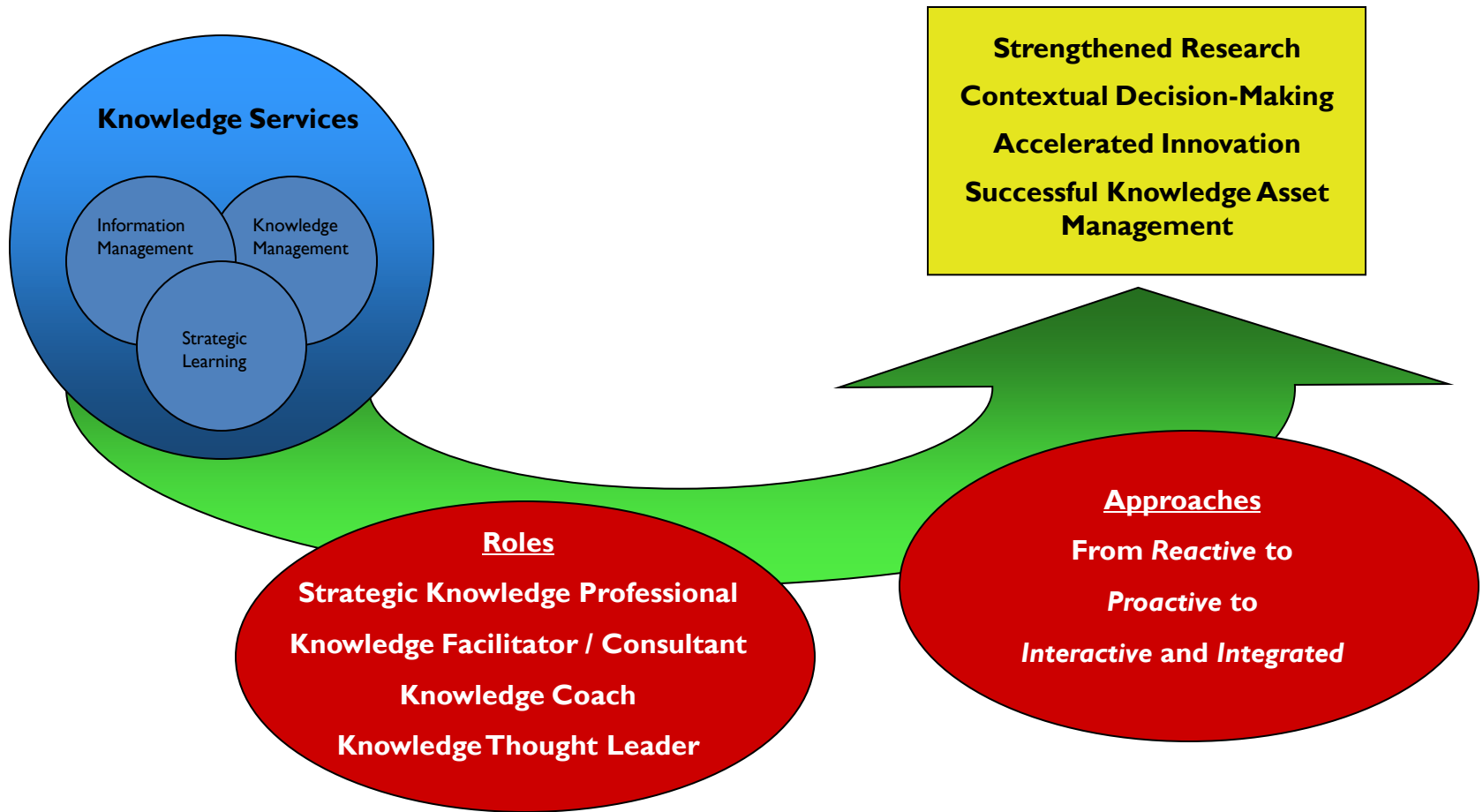
ENABLING

- Contextual decision-making
- Accelerated innovation
- Strengthened research
- Excellence in knowledge-asset management

SUPPORTING

- An institution-wide knowledge culture
- Organizational effectiveness
- Supporting and contributing to the institutional knowledge culture

Knowledge Services



Students re Research: Curious – Engaged – Motivated

Students go to course readings first – not Google – for course-related research assignments)

Librarians “tremendously” under-utilized – 8 out of 10 students never turn to a librarian for help

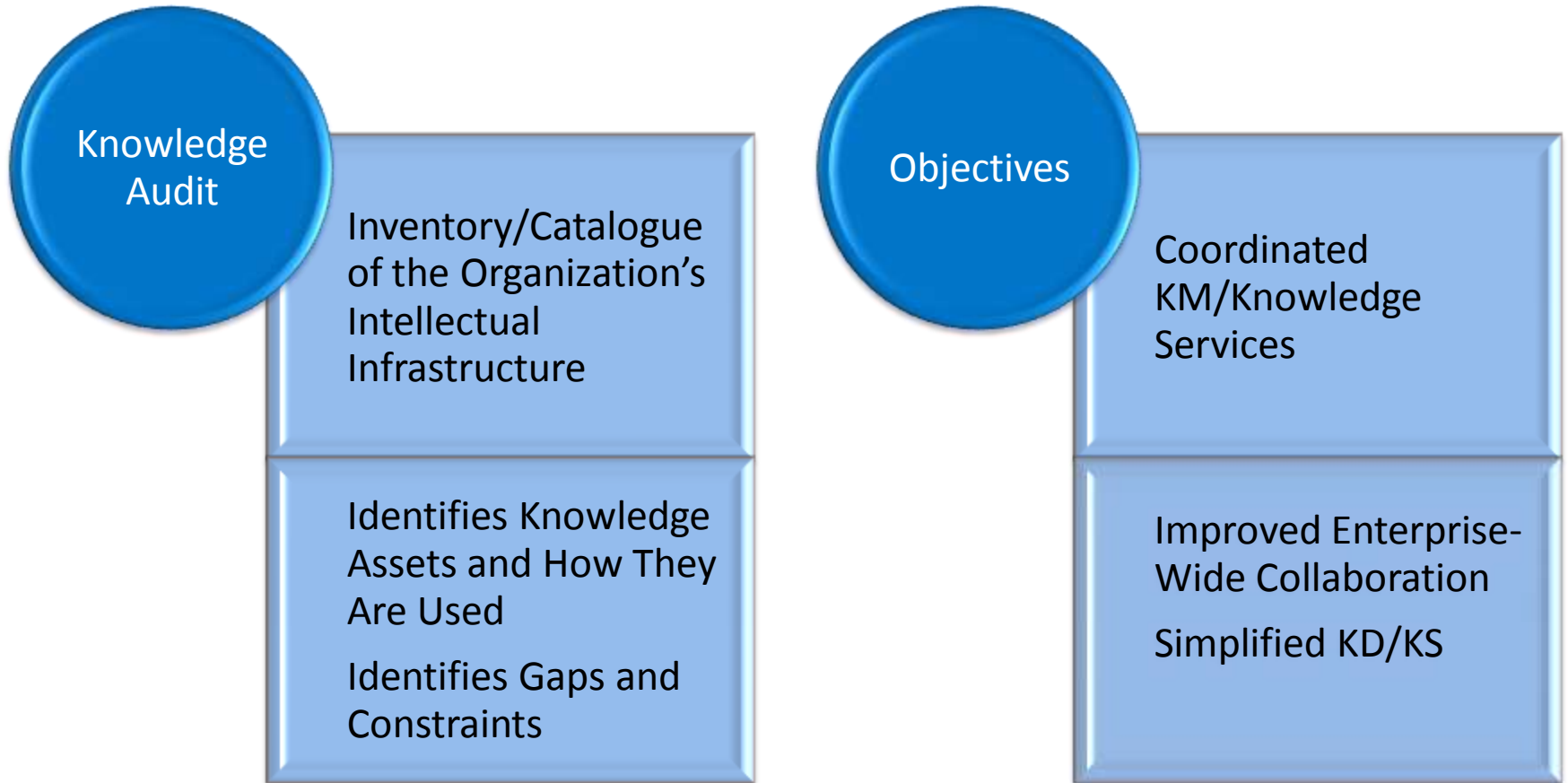
9 out of 10 students turn to libraries for certain scholarly research databases for course-related research

Students turn to instructors as valued research coaches (even though librarians initially show students how to use scholarly research databases)

Students procrastinate on assignments because they are struggling to meet course demands for other classes

PIL Progress Report
“Lesson Learned”
1 December 2009

Knowledge Strategy: The Basics



Knowledge Services in the University: A Natural Ambiance for Collaboration

The Collaborative Impulse

Principle-based

The diagram consists of three green rounded rectangular boxes stacked vertically. Each box contains a white text label. A blue line starts at the left side of the top box, goes down, then right, then down again to the left side of the middle box. It then goes down, then right, then down again to the left side of the bottom box. Finally, it goes down, then right, then down again to the left side of the bottom box.

The way people naturally want to work

Replaces hierarchy

Knowledge Services: Opportunities

For students

- Course-related research management
- Subject-specific KM/knowledge services within courses
- Learning records and student participation files

For faculty

- Development and sharing of course content
- Student results, grading
- Research and development

For the administration

- KM/Knowledge Services as an academic discipline
- Administrative/mgmt knowledge strategy/KM
- Student records, financial aid documentation

Knowledge Services Connections Across the Academic/Institutional Environment

Research and Development

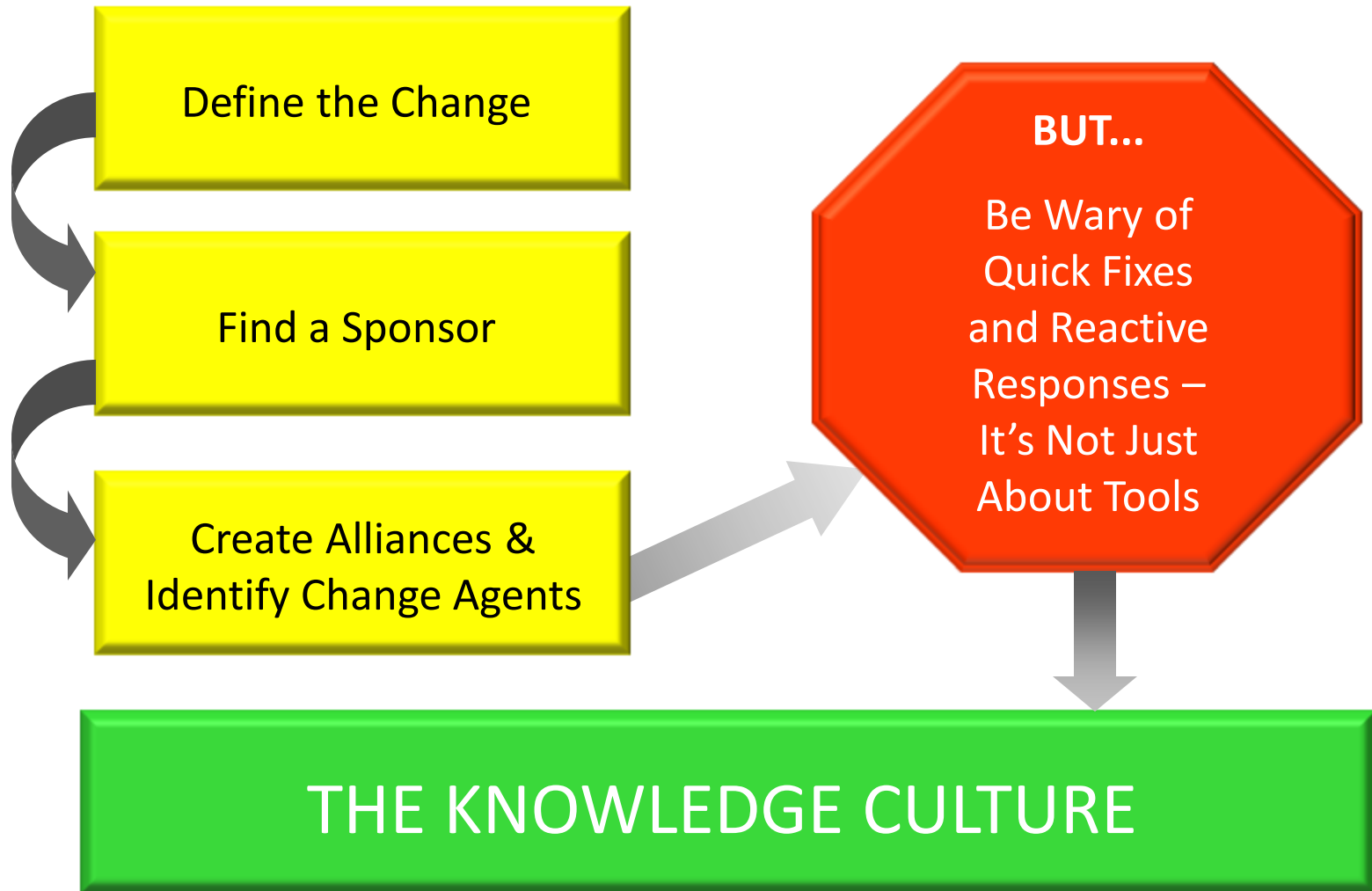
Publications

Library services/
online scholarly
databases

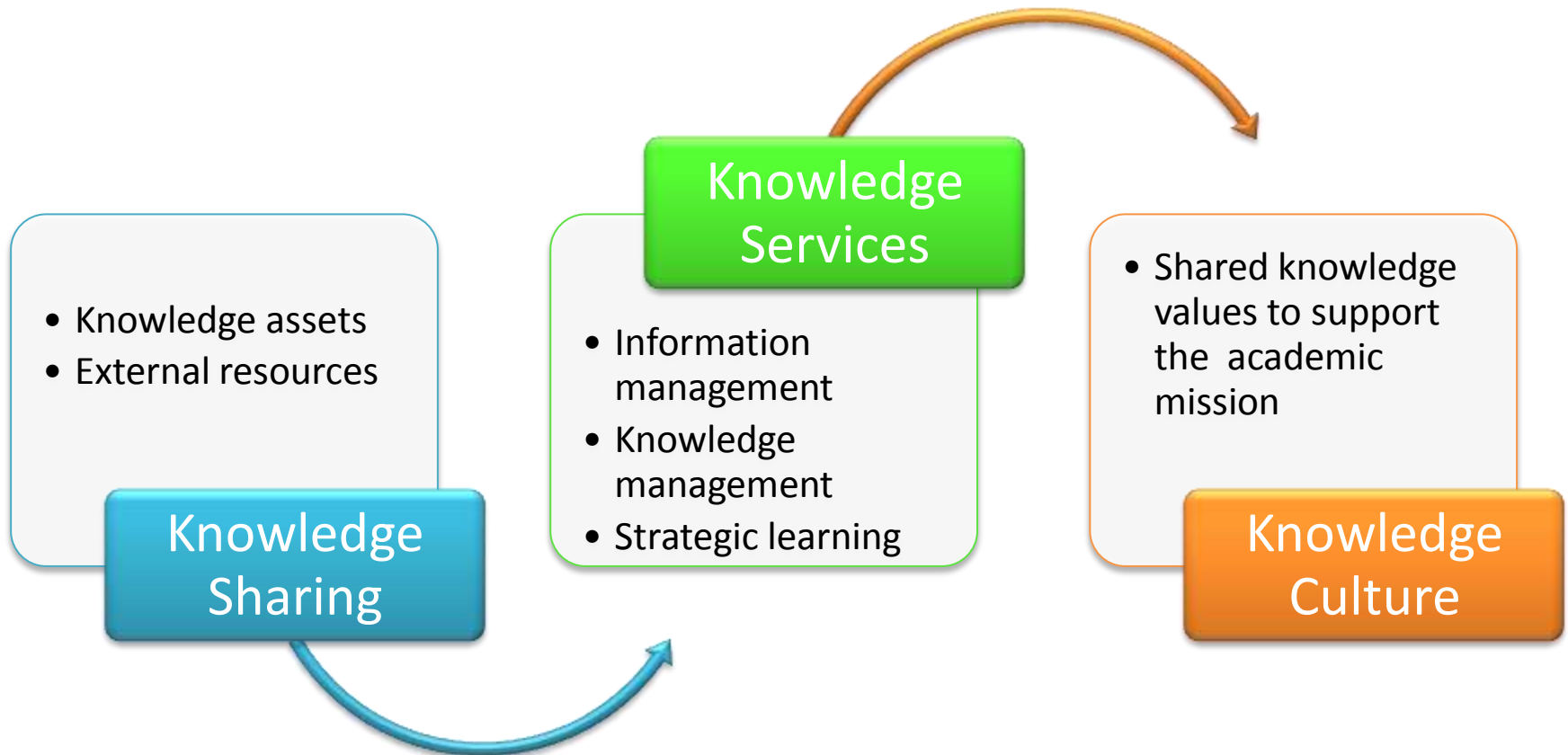
Agricultural
Research Centre
and other
collaborative
activities

Student
competitions,
agricultural
exhibitions


Developing Knowledge Strategy: Managing the Change



The University's Knowledge Continuum



KM/Knowledge Services in the Academic Environment



Make No Small Plans.
They Have No Magic to Stir Men's
Blood.

Daniel Hudson Burnham
American Architect (1846-1932)

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[\(http://www.smr-knowledge.com\)](http://www.smr-knowledge.com)

Guy St. Clair Personal Blog: Sharing My Journey

[\(http://gstcjourney.blogspot.com\)](http://gstcjourney.blogspot.com)